



## Welcome to the Spring Term in Year 5

Dear Parents and Carers

Happy New Year and welcome back to Year 5!

I hope you had a lovely Christmas break.

Please find below some information about the Spring term in our class that you may find useful. If you have any questions, please don't hesitate to get in touch. My email address is [s.steadman386@st-anne's-pri.durham.sch.uk](mailto:s.steadman386@st-anne's-pri.durham.sch.uk)

- Up to February half term, Year 5 PE days are Monday and Thursday. However, when we come back to school on 2<sup>nd</sup> March, PE will go back to Monday and Tuesdays. This is because we have a cricket session on a Thursday for the first half term. Please ensure that you send your children into school in full school PE kit.
- Homework will be set on a Friday and to be returned by the following Thursday.
- Please can you make sure your child is reading everyday for at least 10 minutes, which needs to be logged in the reading record.
- Practise of spellings ready for a spelling test on Thursday/Friday.
- Times tables. Although the children took part in the MTC last year, the children still need to know their times tables, so practise on TTRS daily for 5 minutes would be fantastic.
- Visits/Trips: Hamsterley Forest
- Any sports festivals/leagues/competitions dates to follow.

This term we will be learning about:

English	<p>We will base out English/writing on books this year.</p> <p>In Year 5, we are going to work on our non negotiables, making sure that all children are using capital letters, full stops and are writing in the best handwriting they can.</p> <p>We will build on our descriptive language from noun phrases, to fronted adverbials, to co-ordinating and subordinating conjunctions.</p> <p>The children's writing will be based on books this year. Our first book is The Lost Happy Endings and the second book will be The Man Who Walked Between Two Towers.</p>
SPaG	SPaG stands for Spelling, Punctuation and Grammar. The children will start off by looking at different types of nouns, adverbs, tense and apostrophes. As the term passes on, the children will look at expanding their nouns and adjectives to create more exciting sentences.

Maths	Our maths this term is about multiplication, division, fractions, decimals, percentages, perimeter, area and statistics. The children will need to use prior knowledge and apply it to these topics.
Science	Our two Science topics this term are life cycles and reproduction and then force and space.
PE	Dance and volleyball.
Art	<p>Portraits</p> <ul style="list-style-type: none"> <li>Outline a portrait drawing with words, varying the size, shape and placement of words to create interest.</li> <li>Try a variety of materials and compositions for the backgrounds of their drawings.</li> <li>Communicate to their partner what kind of photo portrait they want.</li> <li>Show that they are making decisions about the position of a drawing on their background, trying multiple ideas.</li> <li>Create a successful print.</li> <li>Use some Art vocabulary to talk about and compare portraits.</li> <li>Identify key facts using a website as a reference.</li> <li>Explain their opinion of an artwork.</li> <li>Experiment with materials and techniques when adapting their photo portraits.</li> <li>Create a self-portrait that aims to represent something about them.</li> <li>Show they have considered the effect created by their choice of materials and composition in their final piece</li> </ul>
DT	<p>Developing a recipe</p> <ul style="list-style-type: none"> <li>Describe the process of beef production.</li> <li>Research a traditional recipe and make changes to it.</li> <li>Add nutritional value to a recipe by selecting ingredients.</li> <li>Prepare and cook a version of bolognese sauce.</li> </ul>
History	<p>Mayans</p> <ul style="list-style-type: none"> <li></li> </ul>
Geography	<p>Rainforests</p> <ul style="list-style-type: none"> <li>Can I identify where rainforests are located around the world?</li> <li>Can I describe the key aspects of a tropical climate?</li> <li>Can I describe the features and layout of a rainforest?</li> <li>Can I describe the human and geography of the Amazon rainforest?</li> <li>Can I describe the human and physical geography of Hamsterley Forest? How does this compare to the Amazon?</li> </ul>

	<ul style="list-style-type: none"> <li>• Can I explain the impact humans are having on rainforests?</li> </ul>
RE	<p>RE is all about how Jewish beliefs are expressed in the home?</p> <ul style="list-style-type: none"> <li>• What special clothes would I wear if I were Jewish?</li> <li>• What is a kosher kitchen?</li> <li>• Why is Pesach important to Jewish people and how is it celebrated?</li> <li>• What is Sukkot and why is it celebrated?</li> <li>• What happens at Shavuot?</li> <li>• How do Orthodox and Reform traditions vary in Judaism?</li> <li>• How do Jewish people show commitment to their faith?</li> </ul>
Spanish (KS2)	We are going to be learning about different animals in Spanish and creating mini stories.
Computing	We will be using Purple Mash to look at Databases

Further information about the curriculum content can be found on our school website.

If you have any questions or queries about year 5, please don't hesitate to message me.

In Year 5, we will work together as a class to create a positive, safe learning environment, where the children can be the best to reach their full potential.

Yours Sincerely

Mrs Kilbride