



Welcome to the Spring Term in Year 2

Dear Parents and Carers,

Please find below some information about the Spring term in our class that you may find useful. If you have any questions, please don't hesitate to get in touch. My email address is [d.paterson367@st-annes-pri.durham.sch.uk](mailto:d.paterson367@st-annes-pri.durham.sch.uk).

- This term our PE slots are Monday and Thursday afternoon. Please come to school wearing your PE kit on those days.
- Homework is set on a Friday and to be returned by the following Wednesday. They will be given a piece of English or Maths work to complete.
- We will be continuing with Read Write Inc- please support your child by hearing them read regularly and ensuring they bring their phonic pack to school every day.
- Children who are now on accelerated reading books, please hear your child read the book three times and record in their reading record. Children will then complete a reading comprehension quiz at school. If they score 60% or higher they will be able to choose a new book.
- Paddington Bear will continue to visit a different family each week. He will go home on a Friday and be returned by the following Thursday ready for his next visit.
- Swap shop will be starting on **Friday 30<sup>th</sup> January**. Please look in your child's homework book for further information.

English	We will be reading the texts 'The Bear under the stairs', 'The Bear and the Piano', 'Rabbit and Bear' and 'Hotel Flamingo'. We will be focussing on writing letters, retelling stories, information posters and short news reports. Children will also continue with their daily phonics lessons or Grammar lessons.
Maths	Money Multiplication and division Length and Height Mass, capacity and temperature

Science	Uses of everyday materials  Animals including humans-life cycles and health
PE	Dance Badminton Orienteering Gymnastics
Art	Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint
DT	Cooking and Nutrition-Learning about the importance of a balanced diet and using that knowledge to create a tasty wrap.
History	Our local heroes.
Geography	Local area comparison study.
Music	Singing-the children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.  Contrasting dynamics- children will develop their knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.
RE	Our focus questions this term are: 'What does it mean to belong in Christianity?' 'How do Christians celebrate Easter?'
PSHE	Learning: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene  Developing understanding of safety: roads, medicines and an introduction to online safety; distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.
Computing	Programming algorithms -understanding of instructions in sequences and the use of logical reasoning to predict outcomes

*Further information about the curriculum content can be found on our school website.*

Yours Sincerely,

Mrs Paterson