



Spring Newsletter Year 1

Dear Parents and Carers

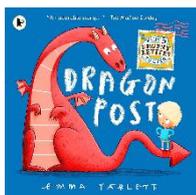
Happy New Year and welcome back to school. I hope that you all enjoyed a wonderful and relaxing Christmas with your family.

This term our PE slots continue to be a Tuesday and Friday afternoon. We are also fortunate to have an extra 30 minute slot on a Thursday morning where we will be getting expert cricket coaching delivered from a member of the Durham cricket foundation coaching staff. Please come to school wearing your PE kit on those days.

Mrs Laidler will continue to teach music and PSHE on a Friday afternoon. Her specialism is music and the children enjoy a range of musical activities and instruments and as always in year 1, enjoy a sing along!

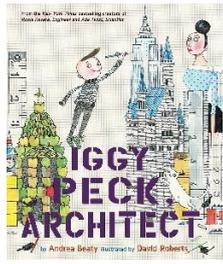
- Year 1 will continue to be supported Tuesday – Friday by Mrs Peairs and Monday by Miss. Banks.
- Homework will continue to be set on a Friday and is to be returned by the following Thursday.
- Reading - Read Write Inc. – Phonics reading books will be sent home either on a three day or five-day programme. Each week your child will bring home a Book Bag Book linked directly to the RWInc book they have shared in school. Please share the book, talk through the text. Re-read to improve fluency and share the comprehension 'Questions to chat about'. We will be really focusing on our phonics this term in preparation for the phonics screening programme at the end of this academic year. This is to ensure that the children are happy and confident with sounds, blending and segmenting.

English



We are continuing to follow Literacy Tree and are working on the book Dragon Post. This is A fiery story about friendship and asking for help from award-winning author-illustrator Emma Yarlett. The book touches upon, Friendship and kindness, solving problems, helping and caring for others and overcoming challenges.

We are planning on writing –
letters asking for help
notes of advice,
instructions,
menus,
speech bubbles and journey maps.



Our next book will be Iggy Peck, Architect. Which will link with our DT topic of sculpture and our geography work. With this book we will explore fact files about famous buildings whilst writing labels, character comparisons, character descriptions, building descriptions and designing our own posters.

Reading - The children will continue to access their daily phonics groups.

Handwriting – we continue to use letter families to model and practice our handwriting daily, complimented with multi-sensory activities such as dough disco and fine/gross motor sessions.

Maths



This week we are learning about 3D and 2D shapes and following this we will explore–

Addition and subtraction (within 10)
Place Value (within 20)
Addition and Subtraction (within 20)
Geometry (shape)
Place Value (within 50)
Measurement – Length and Height
Measurement – Mass and Volume

Science



Our science topic – Sensitive Bodies -

We will –
Draw and label human body parts.
Identify the body parts associated with each sense.
Compare and group body parts.
Begin to recognise patterns in data and use these to answer questions.
Record data in a table.
Measure using non-standard units.

We will also continue to observe changes from across the four seasons, observe and describe the weather associated with the seasons and how day length varies.

PE

In PE we will cover a dance topic where the children will learn to: Respond imaginatively to a range of stimuli, combine different ways of travelling, count a steady beat, perform movement phrases and short dances with control and accuracy and present to an audience. The music for unit is 'I just can't wait to be king' from the Lion King.

	<p>We will also cover a unit on Volleyball where the children will learn to:</p> <ul style="list-style-type: none"> Successfully receive (catch/stop) a ball. Understand the concept of moving to get in line with a ball to receive it. Apply skills and tactics in simple games. Change the way they use skills in response to their opponents' actions. Understand why being active and playing games is good for you. <p>Each Thursday this half term we will have some high quality cricket coaching delivered by the Durham foundation coaching team.</p>
<p><u>Art</u></p> 	<p>Our Art unit is Painting and mixed media - Colour splash</p> <p>Here we will explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</p> <p>This unit introduces pupils to paper-based 3D art forms focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in three-dimensional art, enhancing their understanding of form and construction.</p>
<p><u>DT</u></p> 	<p><u>Structures</u></p> <p>Children build structures, exploring how they can be made stronger, stiffer and more stable.</p>
<p><u>History</u></p> 	<p><u>Explorers</u></p> <p>We will learn about significant individuals who have contributed to national and international achievements such as Neil Armstrong and Christopher Columbus.</p>
<p><u>Geography</u></p> 	<p><u>My school -</u></p> <p>We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p>
<p><u>Music</u></p>	<p>Tempo (Theme: Snail and mouse)</p> <p>Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.</p>

A Parents' Guide to Read Write Inc. Phonics.

At St Anne's CE Primary School, we use the Read Write Inc. (RWI) programme to get children off to a flying start with their literacy.

Read Write Inc. Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.

When using RWI to read the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.

When using RWI to write the children will:

- Spell effortlessly so that they can put their energy into working out what they want to write.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.

Blending

Children learn to read words by blending the letter sounds that are in the Speed Sound sets. Help your child learn to read words by sound-blending e.g. c-a-t = cat. Help children to say the pure sounds, as quickly as they can and then to blend the sounds together to say the whole word. Set 1 sounds Set 2 sounds Set 3 sounds

Set 1 sounds

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

Set 2 sounds

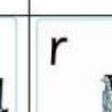
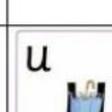
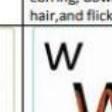
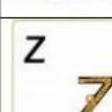
ay ee igh ow oo oo
or ar air ir ou oy

Set 3 sounds

ea oi a-e i-e ai
o-a o-e ue

How will I know how to pronounce the phonic sounds? <http://www.ruthmiskin.com/en/parents/>

To help the children with their writing, we use the following rhymes to help them to remember the correct letter formation. It would be most helpful, if you wish to support your child at home with their writing, if you also referred to these rhymes.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curly around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Thank you very much for your continued support. If you have any questions, please do not hesitate to speak to a member of staff.