

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1		Toys Through Time Changes within living memory (Society and Community)	Transport through time Events beyond living memory (Society and Community)			Explorers Significant individuals who have contributed to national and international achievements (Exploration and
Year 2	History Makers (Florence Nightingale/ Mary Seacole / Edith Cavell) Significant individuals who have contributed to national and international achievements		Our Local Heroes Stan Laurel / Thomas Wright / Hugh de Puiset Significant historical events, people and places in their own locality.		Great Fire of London Events beyond living memory (Cause and Consequence)	Invasion)

	(Society and Community, Conflict and Disaster)	(Society and Community)	
Year 3	From Stone Age to Iron Age Changes in Britain from Stone Age to Iron Age (Society and Community)	Ancient Egypt Achievements of the earliest civilisations (Power and Authority)	Local History Mining and Norman Cornish (Society and Community / Power and Authority)

Year 4	Roman invasion, settlement and legacy The Roman Empire and its impacton Britain (Exploration and Invasion)		Ancient Greece A study of Greek life and achievements and their influence on the western world (Power and Authority / Society and Community)		Local History study –Auckland Castle A Local History Study (Society and Community)	
Year 5	Anglo-Saxon invasion, settlement and culture Britain's settlement by Anglo-Saxons and Scots (Exploration and Invasion)			The Ancient Maya A non-European society that contrasts with British history (Power and Authority)		
Year 6		Viking invasion, settlement and culture The Viking struggle for the Kingdom of England (Exploration and Invasion)	Child Labour Victorian Britain Changes in an aspect of social history (Society and Community)		Journeys: the story of migration to Britain Changes in an aspect of social history (Society and Community)	

<u>Themes</u>

Cause and Consequence Power and Authority Disaster and Conflict

Exploration and Invasion