



Nursery

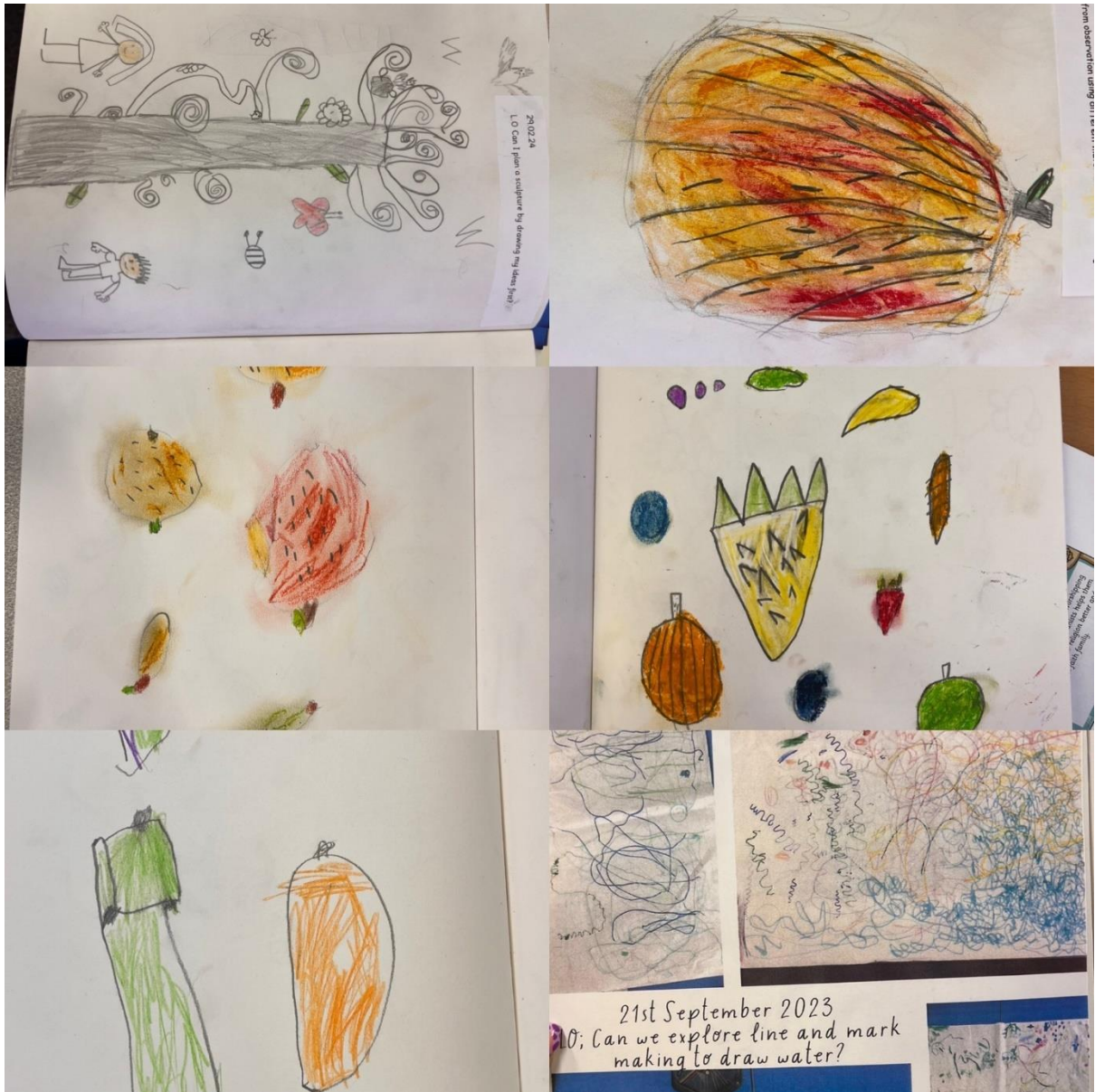
In Nursery, the children start off by drawing a self portrait every half term. You can see the difference between two of the children from their first drawings to second.

Also, Nursery use a reading book and base their art. They previously looked at The Tiger Who Came to Tea and looked at the artist Henri Rousseau. The children then created their own versions of Tiger in a Tropical Storm.



Reception

In Reception, the children have created a gallery of their art work which link to different themes. Which themes can you see.



Year 1

In year 1, the children started the year by exploring line and mark making on large pieces of paper, by taking their pencils for a walk.

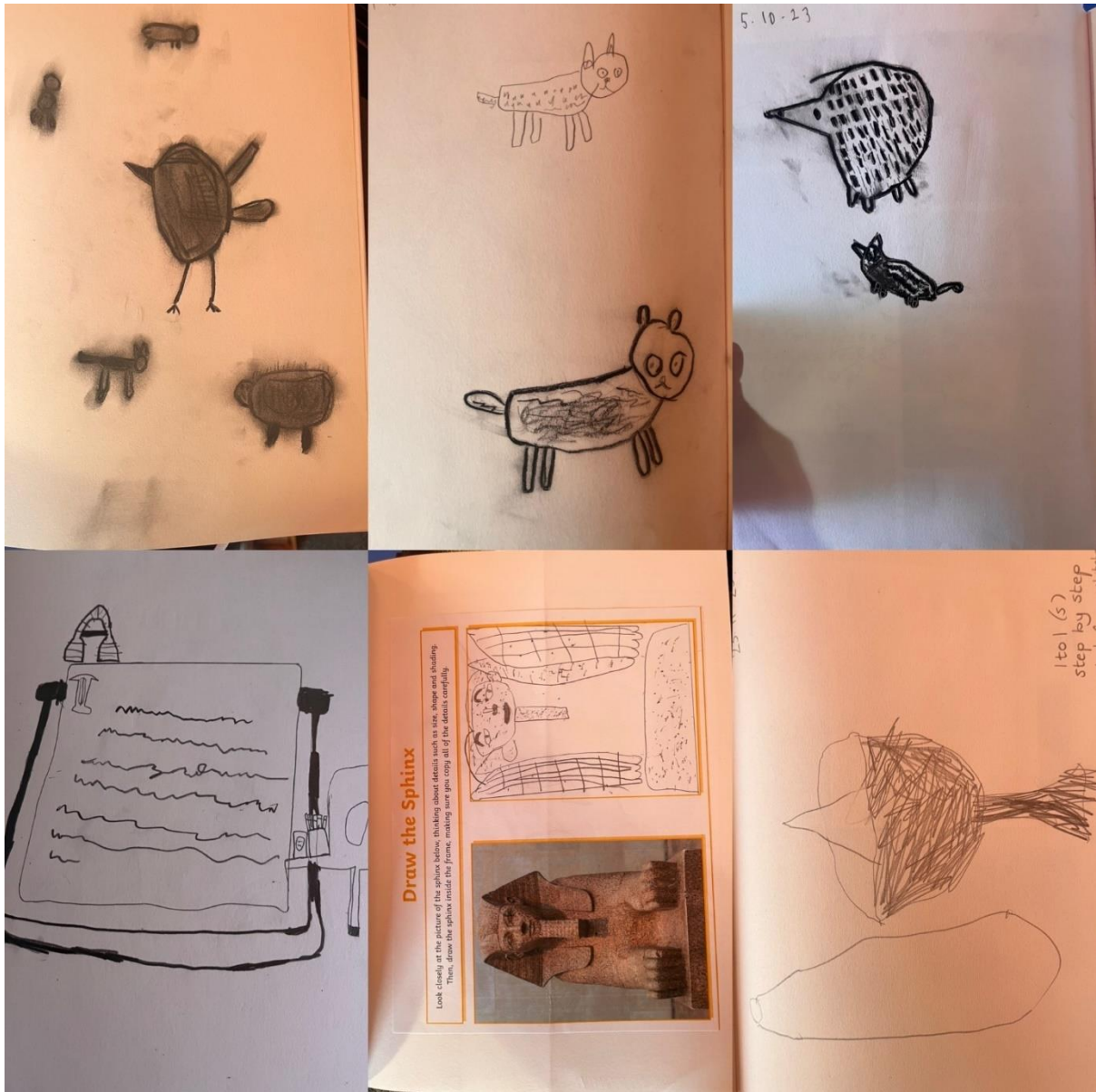
Throughout the year, you can see how the children’s art work has improved as the children have been drawing different fruits and vegetables. Check out the shading of pastels on the pumpkin!



Year 2

In Year 2, the children have been focussing on different patterns, including bark and giraffe print. They used a picture to adapt their drawings. The bark has been drawn and then shown in a tree.

The children also took part in observational drawings. You can see that one child has sketched and shaded a teddy bear.



Year 3

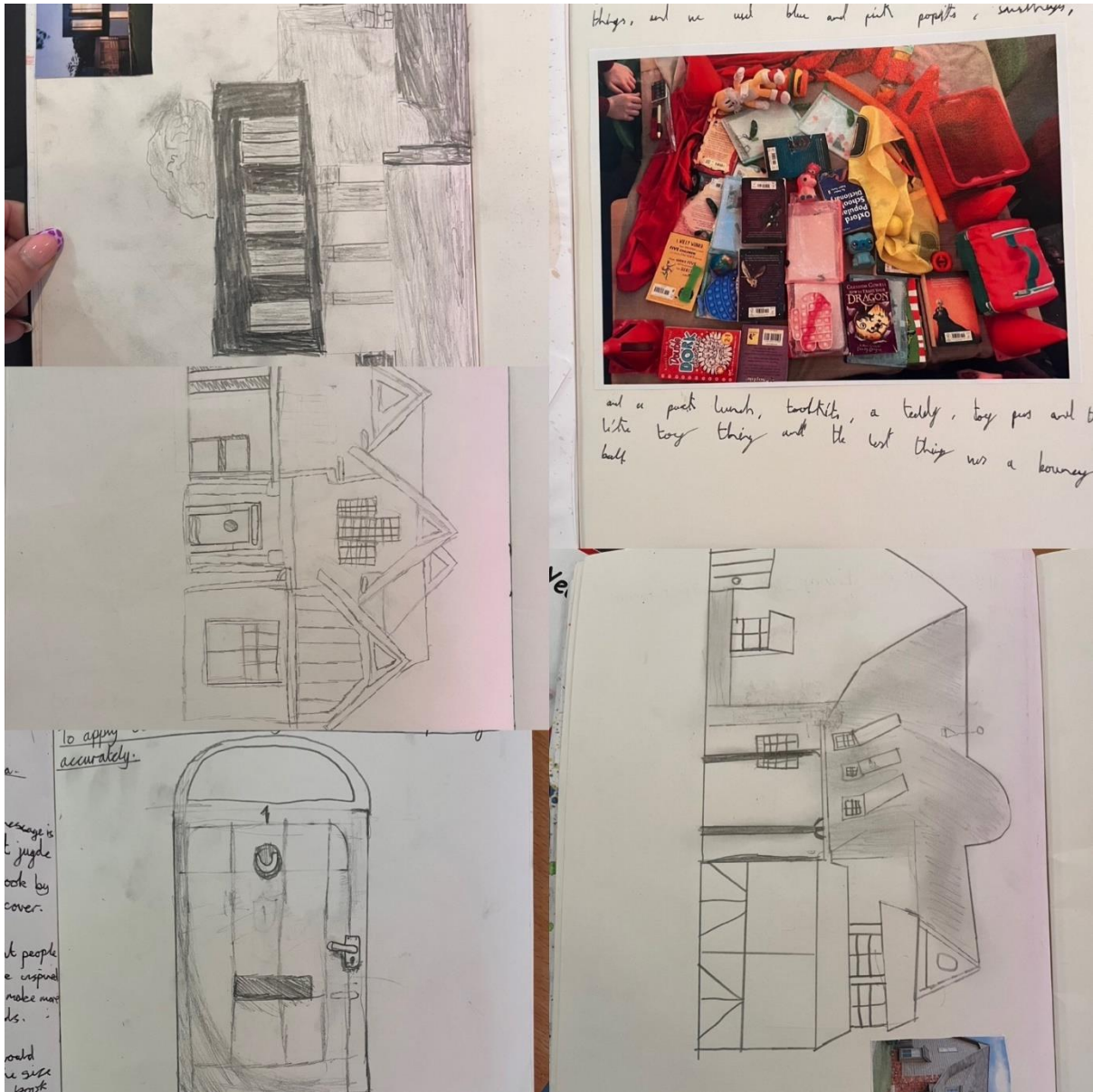
In Year 3, the children have been focussing their artwork on history topics. As you can see the children have had a go at drawing prehistoric animals for the Stone Age.

The children also had a go at drawing The Sphinx and also had a go at sketching a papyrus pad.



Year 4

In Year 4, the children have been having a go at creating and designing 3D collages. The children had to cut out different parts of a picture and put them back together again to create a new creation. The children then had to explain what they were doing in art. After this happened, the children had a chance to make their 3D sculptures.



Year 5

In Year 5, the children have been creating their own 3D sculptures of installation art. They had to use items from the classroom and work as a group to make a sculpture. This particular child, in their group, made a rainbow.

Year 5 have also been having a go at becoming architects and sketching doors and houses.



Year 6

In Year 6, the children have been sketching mythical animals.

They also created street art, which their final product was some powerful imagery.