

Welcome to our Summer term. April 2024

What will be happening in Reception Class this half term?

Welcome to the Summer term!

We hope you had a fun and relaxing Easter break with plenty of chocolate treats and sunshine! We have loved having the children back in school - we can't believe how much everyone has grown over the holidays!

We would like to give a warm welcome to Miss. Moore who joined our Reception class a few weeks ago as an Early Years Apprentice. She has already proved to be very popular with the children and has fit in really well in to our Reception family.

We have made a few slight changes to our Reception day to meet the needs of the children, enabling them to fulfil the EYFS curriculum. Following the Easter break we are tweaking our playtimes slightly. We want our Reception children to maximise their time in our own forest space and outdoor area. With this in mind we have decided to let the children access this space for longer on a morning instead of break time with the rest of the school. They will be with the rest of the school for lunch time and afternoon breaks.

On a Tuesday afternoon we have Sarah from Education Enterprise to run Forest school sessions. The children will be on a rota basis for this and they will have a number of sessions each before the end of term. You will not need anything different for this we have wellies and waterproofs at school.

The Summer term provides us with lots of lovely learning opportunities. Here are some of the topics/ activities that we will be covering in Reception this half-term:

- <u>Summer –</u> What are the seasons in the year? What is the temperature like in Summer? Are any of our children going on holiday? Where else in the world has warm weather?
- **Farm and new life** looking at life cycles and the role of a farmer. We are also going to be going on a class trip to Hall Hill Farm.
- <u>**Growing**</u> what can we plant? What do we need to help it grow? Planting seeds.

<u>Maths</u> – This term we will continue to use White Rose Maths. We will be making this very practical and hands on, using lots of books to support our learning.

We will cover the following-

To 20 and beyond – building numbers beyond 10.

How many now? - adding and taking away

Manipulate, compose and decompose – arranging shape

Sharing and grouping

Visualise, build and map – patterns, positions and map reading.

Make connections – deepen our understanding

<u>**RE**</u> – We will be finding out about special buildings and worship there.

The Shabbat. – what is this and how is it celebrated? We are hoping to visit the faith museum at Auckland Castle for a school trip to support this.

<u>PE –</u> Our topics for this term are

-Fun and Games and working with others.

Our PE day is now Monday and we have Lee from Education Enterprise supporting us with our lessons.

We will continue to have TASC football every other Wednesday.

<u>Music -</u> Mrs. Coullis will continue to come in on a Tuesday to deliver additional music sessions. She will focus on following a steady beat, pitch and rhythm of music and will show the children how to read music in a fun and engaging way.

<u>Literacy –</u>

Books we will be looking at in the Summer Term;

Farmer Duck	Sam plants a sunflower	The Very Hungry Caterpillar My Dad
The Singing mermaid		
What the Ladybird heard.	Adam's Farm	The Odd Egg

Read Write Inc. sessions

Our children are making so much progress with their phonics and reading and this is largely down to the result of regular practice. Reading little and often at home really does have such a huge impact on your child's progress and development, not only in reading but across the wider curriculum. I really appreciate your support with your child's reading at home and please do get in touch with any questions you may have.

Whilst reading with your child, you could ask questions like: How do you think the character feels? What do you think has made her feel that way? Where do you think they are going? How do you know? What do you think might happen next? Have you ever felt that way? Tell me about it.

<u>Homework</u> – Will be sent out on a Friday and it is to be brought back to school before the following Thursday so that we can have a look at it and stick in the next piece of work for the following week.

Could we please remind families to make sure that all items of clothing and shoes are named to avoid things getting lost or mixed up in the classroom.

Finally I would like to thank parents and carers for your continued support in our Reception Class. It is greatly appreciated. Please do not hesitate to get in touch with myself or Mrs. Davidson if you have any questions or if you would like to discuss a matter further. We might not always be able to give our time straight away at the beginning of the school day but we will make sure a convinient time becomes available.

Thank You

Mrs. Tonge