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| Year 1 | <p>How does Bog Baby find his way around school?</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.</p> <p>Use locational and directional language; describe the location of features and routes on a map.</p> | | <p>My school</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> | | <p>Our weather</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Use maps, atlases and globes to identify the UK.</p> <p>Use simple fieldwork and observational skills.</p> | |
| Year 2 | <p>Hot and Cold</p> <p>Name and locate the world's seven continents and 5 oceans.</p> <p>Location of hot and cold areas of the world.</p> <p>Use simple compass directions (north, south, east and west).</p> <p>Use maps, atlases and globes to identify countries, continents and oceans.</p> | | <p>Local area comparison study?</p> <p>To understand geographical similarities and differences through studying the human and physical geography of the UK and a small area of a contrasting non-European country (Trinidad).</p> <p>Use maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans.</p> <p>Use simple fieldwork and observational skills.</p> | | | <p>The UK</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Recognise landmarks and basic human and physical features.</p> <p>Use maps, atlases and globes to identify the UK and its countries.</p> |
| Year 3 | | <p>Volcanoes and Earthquakes</p> | | <p>Rivers and the Water Cycle</p> | | <p>Europe</p> |

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| | | <p>Describe and understand key aspects of physical geography – volcanoes and earthquakes. Describe and understand the impact of volcanoes and earthquakes on human geography. Use maps, atlases and globes and digital mapping.</p> <p>Revision of the world's continents. Locate the world's countries. Identify physical characteristics and key topographical features.</p> | | <p>Describe and understand key aspects of rivers and the water cycle. Name and locate key topographical features – rivers</p> <p>Describe and understands key aspects of how rivers impact human geography e.g trade, settlement and natural resources. Use maps, atlases and globes and digital mapping. Use fieldwork to observe, measure and record and present the physical features in the local area.</p> | | <p>Revision of the world's continents. Locate the world's countries using maps to focus on Europe. Concentrate on countries, rivers, mountains and major cities.</p> <p>Describe and understand key aspects of physical geography. Use maps, atlases and globes and digital mapping.</p> |
| Year 4 | | <p>Marvellous Maps</p> <p>Revision of the world's continents. Identify the position and significance of latitude and longitude, Equator, northern and southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, time</p> | <p>Local area study</p> <p>Use the eight points of a compass, four figure grid references, symbols and keys (including the use of OS maps) to build their knowledge of the UK.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area. (Sketches, maps, plans, graphs and digital technologies)</p> <p>Describe and understand key aspects of human geography including settlement and land use and economic activity.</p> | | <p>European Study (Greece)</p> <p>Revision of the world's continents. Locate the world's countries using maps to focus on Europe. Concentrate on environmental regions, key physical and human characteristics,</p> | |

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| | | <p>zones and the Greenwich Meridian (day and night). Describe and understand key aspects of climate zones.</p> | | | <p>countries and major cities. Identify the position and significance of the Equator, northern and southern hemisphere. Understand geographical differences and similarities through the study of human and physical geography of a region of the UK and a region in a European Country. Describe and understand key aspects of physical and human geography. Use maps, atlases and globes and digital mapping.</p> |
| Year 5 | | <p>South America Study (Chile) Locate the World's countries (South America). Concentrate on environmental regions, key physical</p> | <p>Rainforests and Deforestation Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts. Describe and understand key aspects of physical geography including land use, economic activity including trade, natural resources.</p> | | <p>Coasts Identify physical characteristics and key topographical features and understand how some of these features have changed over time.</p> |

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| | | <p>and human characteristics, countries and major cities.</p> <p>Revise the position and significance of the equator, the tropics, northern and southern hemisphere and latitude and longitude.</p> <p>Understand geographical differences and similarities through the study of human and physical geography of a region of the UK and a region in South America.</p> <p>Describe and understand key aspects of physical and human geography.</p> <p>Use maps including OS maps, atlases and globes and digital mapping.</p> | <p>Use maps, atlases and globes and digital mapping.</p> <p>Locate the World's countries (South America).</p> <p>Revise the position and significance of the equator, the tropics, northern and southern hemisphere and latitude and longitude.</p> | | <p>Name and locate geographical regions and their human and physical characteristics.</p> <p>Describe and understand key aspects of physical geography including land use, economic activity including trade and natural resources.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the area. (Sketches, maps, plans, graphs and digital technologies)</p> |
| Year 6 | | <p>Mountains</p> <p>Describe and understand key aspects of physical geography.</p> | | <p>South America Study (Bolivia)</p> <p>Locate the World's countries (South</p> | <p>Climate Change</p> <p>Concentrate on environmental regions, key physical and human</p> |

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| | | <p>Describe and understand key aspects of human geography - settlement, land use and economic activity.</p> <p>Name and locate geographical regions (mountain ranges) in the UK and wider world and identify their physical characteristics.</p> <p>Use 6 figure grid references, symbols and keys and OS maps.</p> <p>Use maps including OS maps, atlases and globes and digital mapping.</p> | | <p>America).</p> <p>Concentrate on environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Revise the position and significance of the equator, the tropics, northern and southern hemisphere and latitude and longitude.</p> <p>Understand geographical differences and similarities through the study of human and physical geography of a region of the UK and a region in South America.</p> <p>Describe and understand key aspects of physical and human geography.</p> <p>Use maps including OS maps, atlases and globes and digital mapping</p> | | <p>characteristics, countries and major cities.</p> <p>Use maps including OS maps, atlases and globes and digital mapping.</p> <p>Identify physical characteristics and key topographical features and understand how some of these features have changed over time.</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p>Revise the position and significance of the equator, the tropics, northern and southern hemisphere and latitude and longitude.</p> |
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Locational knowledge

Place knowledge

Human and physical geography

Geographical skills and fieldwork