



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. <u>Education Enterprise – Festivals, leagues and competitions</u></p>	<p>All children from key stage 1 and 2 were able to attend at least one outside sporting event ran by education enterprise. Confidence levels in sport have greatly been raised and all children have had the experience to travel outside of school to participate. This has enabled them to develop vital life skills alongside keeping them physically active. Following the events, some of our children have actively joined sports group outside of school as a result of this.</p>	<p>Following the events, some of our children have actively joined sports group outside of school as a result of this. The leagues and festivals have also given our children the opportunity to partake in sports that they may never have tried.</p>
<p>2. <u>TASC Sports coaching – Dinner time club and EYFS sessions.</u></p>	<p>Lunch club has greatly increased the number of children participating in sport and keeping the children active during lunch time sessions. It has enabled children from key stage two to develop sportsmanship qualities along side sharing, taking turns and working as a team which all help to embed the important British values in to our children.</p> <p>EYFS Nursery sessions – These sessions have had a huge impact on our children's physical development encouraging them to move in different ways. They have been very important in developing listening skills and being able to stop when asked. Confidence levels have greatly</p>	<p>It is wonderful to see so many children taking part in sports during dinner time. This enables the children to exercise, ready to start their afternoon more focused in lessons. It has also enabled more pupils get involved in organized sports that wouldn't do so outside of school.</p> <p>Following the pandemic, we are finding that children are beginning EYFS where their physical skills aren't at age related expectations. TASC focuses the sessions around helping our children control their bodies playing escape and evade games. This has increased their strength, balance and co-ordination.</p>

<p>3. <u>Transport to events and cover in school for events</u></p>	<p>increased and the children have built a positive relationship with Tommy.</p> <p>The money spent on transport has enabled whole classes to attend sporting events. Some of these have been festivals and some have been in a more competitive form allowing all children to have that positive experience. It has enabled children to deal with winning and losing and learn the skill of positive sportsmanship, competing against children from other schools.</p>	<p>Although we are fortunate to walk to events when we can, the funding for transport is vital to make sure that we can take our children a little further when needed so that they all benefit from the extra sporting activities.</p>
<p>4. <u>After school clubs – Rob Proud</u></p>	<p>To increase participation in school sport activity.</p>	<p>Active opportunities provided to encourage physical activities which will increase their physical ability and stamina.</p>
<p>5. <u>Key stage 2 swimming – (see separate grid)</u></p>		



In the 2023/24 academic year we expect to receive £17,808. The money will be spent to fulfil the following grant conditions:

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 –

The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Education Enterprise</u>	All pupils in school will take part throughout the year. Staff attending the leagues and festivals to provide a learning opportunity	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <u>Key indicator 2 –</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30	To provide opportunities for all pupils to access competitive sport. Every child will attend a competition or festival and will compete against other children from local schools. Competitions include: tag rugby, football, cricket, netball, dodgeball, gymnastics and many more. All children with attend sport festivals, which are done in their year groups.	£8458

		<p>minutes should be in school.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>During the festivals children will participate in a range of activities. This will result in more pupils meeting their daily physical activity goal and more encouraged to take part in PE and sports activities.</p>	
<u>Education Enterprise – CPD offer</u>	<p>All staff to receive quality CPD PE training.</p> <p>Pupils will benefit from all taking part.</p> <p>PE lead to have additional training.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All staff in school this year will receive vital CPD for delivering PE sessions. Education Enterprise will work in school every Monday afternoon and deliver quality sessions alongside the class teacher to upskill them. The staffing will change round every half term so that all staff and pupils will benefit from high quality PE lessons.</p>	£2028
<u>Forest School</u>	<p>Key stage 2 children and staff.</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We are employing Sarah Rees on a Tuesday afternoon through the Education Enterprise scheme to deliver forest school to KS2 Children. Each class will receive a half term of forest school activities. we will purchase some forest school resources alongside this. This will continue our aim to raise the importance of forest sessions within our school and allow staff to extend activities throughout the week using the resources, maximizing the children’s experience.</p>	£3900
<u>School PE Kit – waterproof clothing.</u>	<p>All pupils participating in school events and festivals.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and</p>	<p>Purchasing additional school PE kit throughout the school will allow all of the children to regularly participate in sports and PE. We have been awarded £200 from the SPAR to buy much</p>	£100

		activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	needed waterproof clothing for PE events after school and this it will allow all children to take part in a number of different sporting activities in all weathers that they would not be able to without the kit.	
Transport	All school pupils attending sports events and festivals, encouraging the importance of competitive sport.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Although many are in walking distance, we will need buses from time to time to be used to transport pupils to festivals and competitions throughout the year. This means More pupils are meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.	£500 approx
PE Resources	All staff and children will massively see the benefit of new resources to help deliver PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Purchasing new PE resources increase the school's opportunity to engage more children in new sports as well as existing sports within school. Having these new resources will help to raise the profile of the importance of sport within school and will maximize the children's experience in these sports.	£500
Opal Play resources	All pupils in the school will benefit at different times of the day. This will keep children active during playtimes and lunchtimes.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	We will be introducing OPAL play. when we have created an action plan, we will use this money to improve the children's opportunities at lunch and break times. This will allow children to engage in new activities throughout their breaks and partake in more physical activities during the day keeping active.	TBC

<u>Swimming SLA</u>	Key stage 2 children.	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Children in KS2 will access swimming lessons to engage in vital life skills of being able to swim and keep safe in the water. This also enables them to achieve their daily physical goal.	£3235
<u>TASC football -</u>	All EYFS children and children attending lunch and after school clubs that are available.	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 – The engagement of all pupils in regular physical activity –</p>	TASC football will run an enrichment football lunch club once a week to get more children involved in competitive sports. EYFS – Tommy will work with Reception and Nursery (one per week) to get them engaged in physical and movement games. This will promote gross motor skills and enable children to learn the fundamentals with and without a ball. Tommy will run a football after school club for year 2 upwards.	£1600
<u>Robert Proud – After school club</u>	Children throughout the school will have the opportunity to attend Rob’s afterschool clubs.	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 – The engagement of all pupils in regular physical activity –</p>	Rob will provide a range of different physical after school clubs throughout the year. These will be open to all ages and promote fitness and wellbeing. Encouraging children to be more active.	£1200
<u>Go Well Heart project</u>	All pupils and staff throughout the school will see the benefit.	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 – The engagement of all pupils in regular physical activity</p>	Children receive a bag of equipment and a top secret mission booklet to test out and rate a range of different activities. They are then empowered to create their own activities, some of which are professionally designed and	£1798.50

			published in the second booklet. The programme lasts 12 weeks and is designed to take place at home – promoting a healthy lifestyle outside of school. This can also be enhance engagement with activities and support in school.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	