



# **St. Anne's CE Primary and Nursery School**

## **Charging and Remissions Policy**

**Reviewed and updated  
January 2023 (Mrs. S Binks)**

# Minds to learn, hearts to care.



Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment.

And the second is like it: "Love your neighbour as yourself." *Matthew 22:37-39*



*Our school vision is to be the best version of ourselves  
that God created us to be - with minds to learn and hearts to care.*

Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.



## Vision and Values

Our school vision is to be the best version of ourselves that God created us to be – with minds to learn and hearts to care.

**Who are we as a school? This is our deeply Christian vision which is firmly rooted in the bible.**

Jesus summed up his most important teaching by quoting the greatest commandment – love the Lord your God with all your heart, with all your soul with all your mind. And love your neighbour as yourself. (Matthew 22v37-39) At St Anne's our vision is for everyone who is part of our school community to live life to the full and to treat everyone with compassion and respect.

This vision shapes all we do and helps us understand who we are as a school, why we are here, and then how we live. Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.

## **Why are we here? These are our values:**

### **Loving God with all of our heart**

We want everyone at St Anne's to be the best version of themselves. We believe this is about everyone being authentic, open and honest.

We are dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be "the best we can be".

To enable each child and adult to flourish and achieve.

### **Loving God with all our soul**

We want to nurture the spiritual life of everyone in our school family recognising that "spirituality is like a bird; if you hold it too tightly, it chokes; if you hold it too loosely, it flies away. Fundamental to spirituality is the absence of force." Rabbi Hugo Gryn

To promote our Christian ethos and values through lively, intelligent and creative participation.

To provide an inviting, inclusive school environment where all members of the school community, of all faiths or none, are valued, respected and care for one another.

To encourage and develop links between the school, home, our parishes and the local, national and global community.

### **Loving God with all our mind**

To provide a high quality and nurturing learning environment.

To be dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be "the best we can be".

To enable each child and adult to flourish and achieve.

## **How then do we live? All of this shapes our school life.**

Daily collective worship is at the centre of school life and enables children to experience the diversity of Christian practice and tradition.

High quality, effective, academic religious education allows pupils and adults alike to flourish.

Throughout all our school life our Christian vision and values promote social and cultural development through the practice of forgiveness and reconciliation. They encourage good mental health and enable children and adults, whatever their background or ability, to flourish and live well together.

The vision is used to ensure our policies, curriculum and extracurricular opportunities meet the academic and spiritual needs of all learners.

We describe all our activities in terms of how the vision and values inspire our whole school community, children and adults, to engage in social action and to be courageous advocates for change in their local, national and global communities

Our Christian vision supports the character and moral development of all pupils and adults, giving them aspiration for themselves and hope for the communities of which they are a part. It fosters dignity and respect, enabling everyone to be the person God created them to be, to achieve the most they can, and to inspire hope for others in the local community and beyond.

# **Charging and Remissions Policy**

## 1. Introduction

All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of certain 'optional extras' (see Voluntary Contributions).

The Governing Body recognises the valuable contribution that a wide range of activities, including school visits and clubs, can make towards all aspects of our pupils' education. The Governing Body would accordingly wish to promote and provide as far as possible such activities as part of a broad and balanced curriculum for the benefit of pupils of the school.

Schools cannot charge for:-

Education provided during school hours relating to the National Curriculum (including the supply of any materials, books, instruments or other equipment);

Education provided outside school hours if it is part of the National Curriculum, or part of a syllabus for a prescribed public examination that the pupil is being prepared for at the school, or part of religious education;

Tuition for pupils learning to play musical instruments if the tuition is required as part of the National Curriculum, or part of a syllabus for a prescribed public examination that the pupil is being prepared for at the school, or part of religious education;

Entry for a prescribed public examination, if the pupil has been prepared for it at the school.

The Governing Body reserves the right to make a charge for the following activities which may from time to time be organised by the school:-

Any materials, books, instruments, or equipment, where the child's parent wishes to own them;

Optional Extras (see Voluntary Contributions);

Individual or group music tuition (see Music Tuition).

## 2. Voluntary Contributions

2.1 When organising school trips or visits which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the trip. If we do not receive sufficient voluntary contributions we may cancel a trip.

2.2 The following is a list of additional activities organised by the school which require voluntary contributions from parents / guardians. These activities are known as 'optional extras'. The list is not exhaustive:-

Visits to museums;

Activities which require transport expenses;

Outdoor adventure activities;

Visits to the theatre;

Musical events;

Any materials, books, instruments, or equipment provided in connection with the optional extra.

2.3 Any charge made in respect of individual pupils will not exceed the actual cost of providing the optional extra activity, divided equally by the number of pupils participating. It will not therefore include an element of subsidy for any other pupils wishing to participate in the activity whose parents are unwilling or unable to pay the full charge.

2.4 Participation in any optional extra activity will be on the basis of parental choice and a willingness to meet the charges. Parental agreement is therefore a necessary prerequisite for the provision of an optional extra where charges will be made. Children eligible for Pupil Premium funding will have the cost of the activity partially subsidised.

### 3. Music Tuition from Durham Music Service

3.1 There is a charge for individual or group music tuition if this is not part of the National Curriculum. The peripatetic music teacher teaches individual or small group lessons. We make a charge for these lessons. Children eligible for Pupil Premium funding are exempt from payment but do not receive preferential treatment and must join any necessary waiting lists.

3.2 Children study music as part of the normal school curriculum. We do not charge for this.

### 4. Optional Extras Charges

4.1 Optional extra charges may be made for some activities which are detailed below:

Education provided outside of school time that is not:- part of the National Curriculum;

transport (other than transport that is required to take the pupil to school or to other premises where the local authority/governing body have arranged for the pupil to be provided with education);

board and lodging for a pupil on a residential visit (subject to remission arrangements);

extended day services offered to pupils (for example breakfast club, after school clubs where this is run under the responsibility of the governing body. Details are available via the office). See Appendix A for a schedule of current charges.

### 5. Breakages and Damage to School Property

5.1 The Governing Body reserves the right to seek reparation from parents where their children cause breakages or damage to school property.

### 6. Lettings

The school will make its facilities available to outside users at a charge of at least the cost of providing the facilities. The scale of charges will be determined annually by the Finance Committee.

## REVIEW

The Governing Body reserves the right to review and amend this policy statement from time to time, as appropriate.

### **Appendix A: Extended Day Services Charges – September 2022**

#### **Breakfast Club Costs**

Breakfast Club: £3.00

Free to pupils eligible for Pupil Premium

#### **After School Clubs**

£3.00

Half price for children eligible for Pupil Premium

External providers reserve the right to charge full price for all pupils.

#### **Optional music lessons not provided by Durham Music Service**

Guitar - £9.88 per hour paid directly to the provider

No discount for pupils eligible for Pupil Premium