



St Anne's C of E Primary and Nursery School

Governors Written Statement of Behaviour Principles

The Department for Education requires the Governing Bodies of maintained schools to produce and frequently review a written statement of behaviour principles to guide the Headteacher in determining appropriate measures to promote positive behaviour in school.

This is a statement of principles and not practice. The practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to provide guidance to the Headteacher when drawing up the behaviour policy.

St Anne's is an inclusive school and we are committed to teaching and promoting tolerance, inclusion and equality. Our school values, ethos and Christian vision underpin our policies.

Our values are: courage, trust, endurance, justice, friendship, forgiveness, service, peace, wisdom and thankfulness.

- It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all.
- Everyone is entitled to feel happy, safe and secure, in order to achieve their full potential.
- To promote a sense of community and a shared ethos and purpose in school. The school should promote positive relationships, so that people can work together with the common purpose of helping everyone to learn.
- To promote courtesy, respect, and tolerance of difference throughout school. The school expects every member of the school community to behave in a considerate way towards others and that everyone is free from discrimination.
- To ensure rules, rewards and consequences are used in a fair and consistent manner. We treat all children fairly and apply this behaviour policy in a consistent way.
- To implement procedures which reduce the likelihood of disruptive behaviour including bullying. This policy aims to help children grow in a safe and secure environment.
- To encourage pupils to recognise that they have responsibility for their own actions, in order to become positive, responsible and increasingly independent members of the school community.
- To promote an emphasis on positive encouragement of appropriate behaviour. The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation and engender positive social skills.

- To enable everyone in school to achieve success and thereby promote the development of self-esteem and mutual respect.
- To work in partnership with parents in order to maintain positive behaviour