



Welcome to the Summer Term in Year 6

Dear Parents and Carers

Please find below some information about the summer term in our class that you may find useful. If you have any questions, please don't hesitate to get in touch. My email address is c.wilkinson103@durhamlearning.net

During this half term, we will be focusing of preparing for the children's SAT assessments which will be taking place the week beginning Tuesday 9th May. Following these assessments, we will begin our end of year show and begin our preparation for the children's transition to secondary school.

- PE kit days – Wednesday and Thursday
- Homework will be given out on a Friday and needs to be completed and returned by the following Friday
- Homework will consist of maths, reading, SPAG and spellings
- Maths and SPAG will be set on Maths.com and SPAG.co.uk
- The class will be attending their residential in RobinWood on Monday 5th June to Wednesday 7th June

The SAT timetable is as follows:

- Tuesday 9 May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Wednesday 10 May: English reading paper
- Thursday 11 May: mathematics papers 1 (arithmetic) and 2 (reasoning)
- Friday 12 May: mathematics paper 3 (reasoning)

In addition to our SAT preparation, this term we will also be learning about:

| | |
|---------------|--|
| English | Spider and the Fly Tony Di Terlizzi |
| Maths | Revision |
| Science | Living things and their habitats Classification |
| PE | Athletics and Rounders |
| Art | Make my voice heard Exploring art with a message, looking at the works of Pablo Picasso and Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, creating artworks with a message |
| DT | Mechanical systems: Pulleys of Gears and Cams. Curriculum link – Technical knowledge: They understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]. |
| History | Journeys The story of migration to Britain |
| Geography | Bolivia A country of contrasts |
| Music | Theme Variations (Theme: Pop Art) |
| RE | So what do we know about Christianity? |
| Spanish (KS2) | At the Weekend Vikings |
| Computing | Kodu Create more difficult / advanced Kodu screens Create a branching database to classify living things. |
| PSHE/SRE | Attitudes to money. How to keep money safe. Career paths and the variety of different jobs available. |

| | |
|--|-----------------------------------|
| | Personal identity. Body image. |
|--|-----------------------------------|

Further information about the curriculum content can be found on our school website.

Yours Sincerely,

Mrs Laidler

