



Dear Parents and Carers

Please find below some information about the summer term in our class that you may find useful. If you have any questions, please don't hesitate to get in touch. My email address is [r.shields100@st-annes-pri.durham.sch.uk](mailto:r.shields100@st-annes-pri.durham.sch.uk).

- Our PE days are Tuesdays and Wednesdays. Please come to school on these days wearing your PE kits. Please follow our school's Uniform policy on these days no hoodies just sweatshirts, Similarly, all jewellery needs to stay at home on those days.
- Please find you next Homework Grid with deadlines is attached. Maths and Spelling Homework will be given out on Fridays. Please return both books to school on a **Thursday**.
- Please return Reading books to school daily. Please try to read with your child daily. Books will be changed in line with our RWI phonics timetable. Some materials are changed daily, others after 3 days and lastly weekly depending on the length of the text.
- After the Half -term we will be looking into visiting The Locomotion Museum in Shildon and travelling by Train to get there and back.
- We will be working on our Archbishops' Young Leader's Award this term. It is a project designed to support our children as they develop their Pupil Voice and Leadership skills.

This term we will be learning around Two central questions:

Summer One Which birds, animals and **plants** would Peter Rabbit see in our school grounds?

Summer Two What did the first Rocket look like? (George Stephenson)

Literacy	Non-fiction Text Looking after a Rabbit/Peter Rabbit by Beatrix Potter  How to Train your Train/ Non Fiction Texts About Significant Individual George Stephenson The Father of the Modern Railways.
Numeracy	Number and Place Value Addition & Subtraction Measures inc. Capacity and Volume Fractions Geometry Position and direction Shape Time Multiplication & Division Measures- Money
Science	<b>Seasonal Change</b> Features of day and night including temperature. Weather, associated with seasons. Plants and growing – recording of data into a table, making predictions and drawing conclusions
PE	Fitness Athletics Netball Rounders
Art	<u>Craft and Design</u> Woven Wonders art piece inspired by the colours of plants and nature
DT	Food: Preparing Fruit and Vegetables
History	Who has helped make History?: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance. GEORGE STEPHENSON and the Rocket <b>British Values = Being part of Britain</b>
Geography	Where shall we put our bird bath/outdoor reading tent etc.? Seasons and weather Collecting Data to answer a Geographical question
Music	Classical Music dynamics and tempo (Theme: Animals)
RE	Buddhism (Durham Agreed Syllabus) What can we find out about Buddha? Including Buddhist stories. <b>British Values - Tolerance of those of different faiths and beliefs</b>
Computing	Labelling and classifying Producing a talking book E-Safety

Further information about the curriculum content can be found on our school website.

Yours Sincerely

Mrs Roseanne Shields

