

St. Anne's CE Primary School Long Term Plan 2020-2021 Year 1

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	How can you recognise a Bog Baby? How is a Bog Baby different to a Human baby?	What does Beegu think of life on Planet Earth?	Why can't a penguin live in the desert?	Is the X box better than Grandma's or Grandad's toys?	Which birds and plants would Peter Rabbit find in our park?	What did the first Rocket look like?
English	The Bog Baby Jeanne Willis Linked with The Tiger who Came to Tea Judith Kerr	Beegu Alexis Deacon	Lost and Found Oliver Jeffers	Dogger Shirley Hughes	The Rabbit Problem Emily Gravett Peter Rabbit Beatrix Potter	Oi! Get off our Train John Burningham (ECO Award) The Train Ride By June Crebbin
Poetry	Nursery Rhymes	Christmas poems	The Penguin Book of First Animal poems	All Aboard the Toy Train- Tony Bradman	Animal Poems	Transport Poems- Vroom! Vroom! Poems about things with wheels Paul Nicholls (The Song of the Train)
Writing Genres	Fantasy story rhyme, labels, list, signs, captions	Non-Fiction book about Bog Baby/other animals	Fiction texts Descriptions Lists and captions	Non- fiction explanations	Non-fiction recount dictionary work Books about Plants and growth	Non Fiction Biography Recount of Visit Train and Vehicle descriptions

Numeracy	Number and Place	Number and Place	Number and Place	Measures	Number and Place	Measures Time	
Focus plus	Value	Value	Value	Length/Mass and	Value	Multiplication &	
other	Measures	Fractions	Measures Mass	weight	Addition &	Division	
materials to	Length/Mass/weight	Measures Capacity	/weight	Multiplication &	Subtraction	Addition &	
support	Addition and	and Volume	Geometry Shape	Division	Measures Capacity	Subtraction	
Mastery	subtraction	Measures- Money	Measures - Money	Fractions	and Volume	Revision	
Level e.g.	Geometry - Shape	Consolidate and	Addition and	Geometry Position	Fractions	Consolidate and	
NRICH, WRM		Assess	Subtraction	and direction	Geometry Position	assess	
				Measures Time	and direction		
				Consolidate and	Geometry Shape		
				Assess			
Science	Animals including hun	nans	Everyday Materials		Seasonal Change		
See Focus	Identification and lab	elling a variety of	Identify and name a ra	ange of materials.	(see additional Focus Unit)		
Planning for	common animals. (ma	•	Classifying and grouping according to physical		Why are there so many leaves on the floor?		
links with	Name parts of the hur	nan body, senses	features		Features of day and night including		
Literacy					temperature. Weather, associated with		
					seasons.		
Science	Seasonal changes runs throughout the year – Observing a Horse Chestnut tree over the year.						
History	How am I ma	aking history?	How can I discover	changes since living	Who has helpe	d make history?	
•	My timeline, family history		memory?			•	
	NC: Changes within living memory		Toys now and then		Timothy Hackworth /George Stephenson and		
	Focus : Chronology. knowledge of very recent		NC: Changes within living memory. Places in		the Railways.		
	past, use of common words.		the locality (Beamish?)		NC: :Significant individuals in the past, local significant individual.		
	Asking and answering simple questions.		Focus : Use of primary sources, comparing to find similarity and differences, chronology,		Focus : use of historical interpretations, chronology over a longer period, thinking		
What was my Grandparents Christmas like?		beginning to explain change and continuity.		about historical signification	cance.		

Geography	What is my School like? How would Beegu find his way around? Language pf position			Where do animals live? Why do they live there? Feature of hot and cold places. North Pole/South Pole Equator Location and Place What can we do to attract the local birds to our grounds? British Bird watching week January		Where shall we put our bird bath/outdoor reading tent etc.? Seasons and weather Rain Gauges/wind speeds/clothing suitable for hot and cold days. Rights Respecting - What can we do to	
	and direction. Use of photographs and diagrams. Simple Maps. How we get around school safely? Which parts are safe in school /not as safe? (Link to Rights Respecting – Social Distancing and Covid) What do we like about our class room? What do we want to improve?						
Computing & digital citizenship		s able toys	Instructions Digital videos and cameras (We are TV chefs)	Internet research (We are painters)	Word bank (We are collectors) Collecting images	improve our playtimes? Labelling and classifying (We are storytellers) Producing a talking book Finding information (We are celebrating) Creating a card digitally	
RE	What can we learn about Christiani ty from visiting a church?	What do Christian s believe about God?	Why are gifts important at Christmas? BFV = Being part of Britain	Why is Jesus special to Christians? BFV = Being part of Britain	What is the Easter story? BFV = Being part of Britain	Buddhism What can we find out about Buddha? (Buddhist stories) BFV- Mutual Tolerance and Respect	
Music (singing throughout the year)	Use voices expressively when singing songs and speaking chants and rhymes. Sing songs while maintaining a steady beat – walking/tapping/clapping. Show control and concentration when playing percussion instruments – slow/fast, loud/quiet, stopping/starting together etc.						
Art	Self Portraits – pencil – sketching and painting Selfies using the Ipads Tiger masks Colour mixing – primary and secondary colours		Peter Blake the Toy Shop 1962 http://www.tate.org.uk/art/artworks/blake-the-toy-shop-t01175		Texture – weaving – colours of the country weaving using fabric, treads and natural materials		
			Jeff Koons - Balloon Dog, Toy Bears, Caterpillar		Repeated patterns printing – material fit for a A new carriage on a Train		

	David Hockney Observational drawings of people and animals Look at Serut/Monet (Link with Core Text illustrations) printing with fingers Common Animals - drawing Relief printing with string Bog baby/ penguin			ii Kai Japanese artist, t slabs of Plasticene- mage into the clay. Printing	Famous People portraits – revisit drawing and painting from Autumn term Mixing colours – shades Collecting groups of colours found in woods – browns, greens, yellows Artist and illustrators https://www.peterrabbit.com/the-art-of-beatrix-potter/		
DT	Mouldable materials - Baby, make a home. Cooking and nutrition Decorate a penguin bi Mechanisms- Beegu's Christmas cards. Construction – Make a	scuit. s flying saucer, moving	Cooking and nutrition – choose a healthy snack. Mechanisms – make Dogger move. Construction – create a moving robot/ make a small and large slide for a penguin. Evaluate existing products – Would you buy this toy?		Cooking and nutrition – Would you like to eat this food? Design and make afternoon tea for the queen. Mechanisms – Trains/Cars with moving parts Construction/textiles – Design a set of chairs for Peter Rabbit. Textiles – make a hat for a special occasion first train ride		
PE	Gymnastics Agility, Balance and Co-ordination		Dance Perform dances using simple movement patterns		Games Participate in team games, developing simple tactics for attacking and defending		
PSHCE/ British Values Go-givers	Meet the Go Givers Feelings and Managing Change BFV -Democracy	Anti Bullying lessons The Little Red Hen BFV Mutual Respect Tolerance	Environmental Issues BFV The Rule of law	Kindness and Charitable Giving (Lent) BFV Mutual Respect	Keeping Safe and Making Choices BFV The Rule of law	Diversity BFV Mutual Respect Tolerance	
Sustain ability	Looking after the environment for the creatures	Solar lights and saving energy	Recycling clothes when can you wear a plastic bottle?	Tolerance The world on your plate Fairtrade	Where do I fit in? Geography and Citizenship		

Role play	Pet shop	Santa' Workshop	How can my jeans keep a house warm? Blackout cave / light	Old Fashioned Toy	Garden	Travel Agents/Train
			sources	Shop	Centre/Wildlife rescue	
School visits	Visit to Hardwick Park Bog Baby Hunting Local Church	Beamish museum Christmas activities long ago	Life centre Materials workshop	Bowes Museum toy visit or Preston park	Walk around local environment Local Allotment	Train Museum Trip on a train to Shildon and/or North Road
Visitors		Vet		Grandma/Grandads with toys	Buddhist	
Rights and Responsibilit ies	Set up display (agree responsibilities) Looking after God's creatures is our responsibility	Saving Energy (our responsibility)	Fairtrade	Responsibility to work without disturbing others	Looking after our belongings	Responsibility to follow the rules.