



St. Anne's CE Primary

School Performance

2013 - 2015



Pupil Premium Context

The school typically has between 14% and 18% of pupils who are 'disadvantaged' as they are currently in receipt of a free school meal (or have been at some point in the last six years). This is lower than the national average which is around 26%.

It is difficult to make accurate judgements of performance of disadvantaged pupils with non-disadvantaged pupils when the cohort sizes of disadvantaged pupils is so small. The data and information below must therefore be used with this in mind.

Early Years Foundation Stage (EYFS)

Good level of development (GLD)	Number of Pupils	2015
St Anne's CE – disadvantaged	3	0%
St Anne's CE – other Pupils	27	81%
<i>St Anne's CE - Gap</i>		<i>-81%</i>
National – disadvantaged	n/a	52%
National – other pupils	n/a	69%
National - Gap		<i>-17%</i>

Summary – In 2015 none of the schools disadvantaged pupils managed to achieve a Good Level of Development (GLD) compared with 81% of other pupils. However, there were only 3 pupils who were disadvantaged compared to 27 who were not.



St. Anne's CE Primary School Performance 2013 - 2015



Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	Number of Pupils	2015
St Anne's CE – disadvantaged	1	100%
St Anne's CE – other Pupils	29	93%
<i>St Anne's CE - Gap</i>		<i>+7%</i>
National – disadvantaged	n/a	66%
National – other pupils	n/a	80%
National - Gap		-14%

Summary – In 2015 there was only 1 disadvantaged pupil compared to 29 other pupils. The disadvantaged pupil did pass the phonics screening check and therefore the disadvantaged performance is 100%. 93% of other pupils passed so the gap is 7% with the disadvantaged pupil outperforming the other pupils.

Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. The expected standard nationally at the end of key stage 1 is a national curriculum **level 2b** (15 national curriculum points). Pupils who are assessed as a **level 3** (21 national curriculum points) are above average.

All Subjects (APS)	Number of Pupils	2015
St Anne's CE – disadvantaged	4	15.7
St Anne's CE – other Pupils	26	18.1
<i>St Anne's CE - Gap</i>		<i>-2.4</i>
National – disadvantaged	n/a	14.8
National – other pupils	n/a	16.6
National - Gap		-1.8

Summary – In 2015 the gap between disadvantaged and other pupils for St. Anne's is wider than the National gap (by 0.6). However, disadvantaged pupils at St. Anne's outperformed disadvantaged pupils Nationally by 0.9. Additionally, there were only 4 disadvantaged pupils compared to 26 other pupils.



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Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is a national curriculum **level 4** (27 national curriculum points). Pupils who are assessed as a **level 5** (33 national curriculum points) or **level 6** (39 national curriculum points) are well above average.

Maths, Reading & Writing (APS)	Number of Pupils	2015
St Anne's CE – disadvantaged	2	32.3
St Anne's CE – other Pupils	26	31.8
<i>St Anne's CE - Gap</i>		<i>+0.5</i>
National – disadvantaged	n/a	27.2
National – other pupils	n/a	29.5
National - Gap		-2.3

Summary – In 2015 there were only 2 disadvantaged pupils compared to 26 other pupils. At St. Anne's disadvantaged pupils actually outperformed other pupils in the school and comfortably outperformed all pupils nationally, including other pupils.

Progress (Key Stage 1 to Key Stage 2)

Progress at the end of key stage 2 is measured from what a pupil achieved at key stage 1. Expected progress between key stage 1 and key stage 2 is 2 levels progress. Better than expected progress is 3 or more levels progress.

Reading	Number of Pupils	2 Levels Progress	3 Levels Progress
St Anne's CE – disadvantaged	2	100%	100%
St. Anne's CE – other Pupils	26	100%	58%
<i>St. Anne's CE - Gap</i>		<i>0%</i>	<i>+42%</i>
National – disadvantaged	n/a	92%	33%
National – other pupils	n/a	n/a	n/a
National - Gap	n/a	n/a	n/a



St. Anne's CE Primary School Performance 2013 - 2015



Writing	Number of Pupils	2 Levels Progress	3 Levels Progress
St Anne's CE – disadvantaged	2	100%	100%
St Anne's CE – other Pupils	26	100%	54%
<i>St Anne's CE - Gap</i>		<i>0%</i>	<i>+46%</i>
National – disadvantaged	n/a	95%	37%
National – other pupils	n/a	n/a	n/a
National - Gap	n/a	n/a	n/a

Maths	Number of Pupils	2 Levels Progress	3 Levels Progress
St Anne's CE – disadvantaged	2	100%	100%
St Anne's CE – other Pupils	26	100%	77%
<i>St Anne's CE - Gap</i>		<i>0%</i>	<i>+13%</i>
National – disadvantaged	n/a	91%	37%
National – other pupils	n/a	n/a	n/a
National - Gap	n/a	n/a	n/a

Summary – In 2015, there were only 2 disadvantaged pupils compared to 26 other pupils. Both of the disadvantaged made at least 3 levels progress which is significantly higher than other pupils at St. Anne's and other pupils nationally.