



Minds to learn Hearts to care

# St. Anne's CE Primary School

# Collective Worship Autumn 2017

| Week beginning: | Worship Theme & colour | School Value | British Value | Rights Respecting Link | Wider SMSC/Pupil |
|-----------------|------------------------|--------------|---------------|------------------------|------------------|
|                 |                        |              |               |                        | Voice            |

| Monday 4 <sup>th</sup> September  | Hope for our world through justice and fair trade | Justice   | Democracy<br>Rule of Law | Article 24 The right to the best possible health, clean water, nutritious food and a clean environment.  |
|-----------------------------------|---|-----------|--------------------------|--|
| Monday 11 <sup>th</sup> September | Aspiration  | Endurance |                          | Article 1 Everyone under the age of 18 has all the rights in the convention.   |
| Monday 18 <sup>th</sup> September | Inspiration                                       | Wisdom    | Individual liberty       | Article 6 Every child has a right to life.   |
| Monday 25 <sup>th</sup> September | Respect   | Love      |                          | Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life. |
| Monday 2 <sup>nd</sup> October    | Trust   | Trust     | Tolerance                | Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.  |
| Monday 9 <sup>th</sup> October    | Compassion  | Love      |                          | Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever  |

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|                                 |                |              |           | their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.   |  |
|---------------------------------|----------------|--------------|-----------|---|--|
| Monday 17 <sup>th</sup> October | Community      | Service      |           | Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.  |  |
| Monday 23 <sup>rd</sup> October | HALF TERM WEEK |              |           |   |  |
| Monday 30 <sup>th</sup> October | Dignity        | Trust        | Tolerance | Article 8 (protection and preservation of identity) Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully. |  |
| Monday 6 <sup>th</sup> November | Remembrance    | Thankfulness |           | Article 38 (war and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for                                      |  |

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|                                  |                |              |                    | children affected by war      |   |
|----------------------------------|----------------|--------------|--------------------|-------------------------------|---|
|                                  |                |              |                    | and armed conflicts.          |   |
| Monday 13 <sup>th</sup> November | Peace          | Peace        | Democracy          | Article 13 (freedom of        |   |
|                                  |                |              |                    | expression) Every child       | ļ |
|                                  |                |              |                    | must be free to express       | I |
|                                  |                |              |                    | their thoughts and opinions   | I |
|                                  |                |              |                    | and to access all kinds of    | ļ |
|                                  |                |              |                    | information, as long as it is | I |
|                                  |                |              |                    | within the law.               |   |
| Monday 20 <sup>th</sup> November | Reconciliation | Peace        | Democracy          | Article 38 (war and armed     | I |
|                                  |                |              |                    | conflicts) Governments        | ļ |
|                                  |                |              |                    | must not allow children       | I |
|                                  |                |              |                    | under the age of 15 to take   | ļ |
|                                  |                |              |                    | part in war or join the       | ļ |
|                                  |                |              |                    | armed forces. Governments     | I |
|                                  |                |              |                    | must do everything they       | ļ |
|                                  |                |              |                    | can to protect and care for   | ļ |
|                                  |                |              |                    | children affected by war      | I |
|                                  |                |              |                    | and armed conflicts.          |   |
| Monday 27 <sup>th</sup> November | Wisdom         | Wisdom       | Individual liberty | Article 28 (right to          | I |
|                                  |                |              |                    | education) Every child has    | ļ |
|                                  |                |              |                    | the right to an education.    | I |
|                                  |                |              |                    | Primary education must be     | I |
|                                  |                |              |                    | free and different forms of   | I |
|                                  |                |              |                    | secondary education must      | ļ |
|                                  |                |              |                    | be available to every child.  | I |
|                                  |                |              |                    | Discipline in schools must    | I |
|                                  |                |              |                    | respect children's dignity    | I |
|                                  |                |              |                    | and their rights. Richer      |   |
|                                  |                |              |                    | countries must help poorer    | ļ |
|                                  |                |              |                    | countries achieve this.       |   |
| Monday 4 <sup>th</sup> December  | Advent         | Thankfulness |                    | Article 30 (children from     |   |
|                                  |                |              |                    | minority or indigenous        | ļ |
|                                  |                |              |                    | groups) Every child has the   |   |

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|                                  |                        |              |               | right to learn and use the                               |                           |
|                                  |                        |              |               | language, customs and                                    |                           |
|                                  |                        |              |               | religion of their family,                                |                           |
|                                  |                        |              |               | whether or not these are                                 |                           |
|                                  |                        |              |               | shared by the majority of                                |                           |
|                                  |                        |              |               | the people in the country                                |                           |
|                                  |                        |              |               | where they live.   |                           |
| Monday 11 <sup>th</sup> December | Incarnation            | Friendship   |               | Article 14 (freedom of                                   |                           |
| ·                                |                        |              |               | thought, belief and religion)                            |                           |
|                                  |                        |              |               | Every child has the right to                             |                           |
|                                  |                        |              |               | think and believe what they                              |                           |
|                                  |                        |              |               | choose and also to practise                              |                           |
|                                  |                        |              |               | their religion, as long as                               |                           |
|                                  |                        |              |               | they are not stopping other                              |                           |
|                                  |                        |              |               | people from enjoying their                               |                           |
|                                  |                        |              |               | rights. Governments must                                 |                           |
|                                  |                        |              |               | respect the rights and                                   |                           |
|                                  |                        |              |               | responsibilities of parents to guide their child as they |                           |
|                                  |                        |              |               | grow up.   |                           |
|                                  |                        |              |               | 810 W up.  |                           |

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### Below are some websites to support Collective Worship in schools:

http://www.biblesociety.org.uk/

http://www.resourcescentreonline.co.uk/

http://www.prayerspacesinschools.com/

http://www.assemblingcitizens.co.uk/

http://www.assemblies.org.uk/

http://www.prayingeachday.org/

http://www.reonline.org.uk/

http://www.retoday.org.uk/

http://www.stapleford-centre.org/

http://www.cafod.org.uk/Education

http://www.barnabasinschools.org.uk/

http://www.spinnaker.org.uk/

http://learn.christianaid.org.uk/

http://www.worshipworkshop.org.uk/

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