



Learning to
bring out the
best...

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For more information on UNICEF
and the Rights Respecting Schools
Award visit:

www.unicef.org.uk/rrsa

Mrs Simpson—School Chaplain

St Anne's
CE Primary
School

Respecting
Rights





What's it all about?

On the 20th November 1989 the world made a set of promises for every child on earth. The United Nations Convention on the Rights of the Child is an international statement of all of those promises.

UNICEF protects and promotes those rights.

Those rights try to make sure that every child is healthy, educated, treated fairly and listened to. They also make sure that all children are protected from violence, abuse and exploitation.

We are working towards being a Rights Respecting school. As pupils and staff we are learning about the convention and about our rights and we are working together to make sure that every child in our school has those rights. This means we all have a part to play and we try and work as a team to support each other.

Our Right 2B team

Harry and Molly Year 1

Polly and Jenson Year 2

Reece and Emily Year 3

Rhys and Anya Year 4

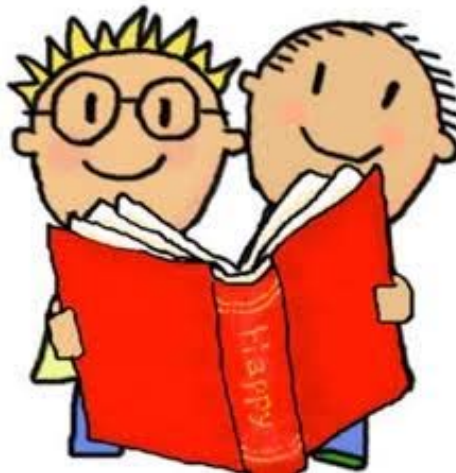
Aoife and Jamie Year 5

Jack C and Isabella Year 6

"Every child has the right to have a say in all matters affecting them, and to have their views taken seriously."

ARTICLE 12

Our team meets at least twice every half term with Mrs Sixsmith and Mrs Simpson to discuss their ideas about school life and what they would like to see in place. They bring ideas from their classmates to the meetings and then feedback to them.



Some of the most important rights in our school are:

I have a right to have a say what I think should happen when adults are making decisions that affect me. **Article 12**

I have the right to think and believe what I want and to practise my beliefs, as long as they are not stopping other people from enjoying their rights. **Article 14**

I have the right to meet with other children and to join groups and organisations. **Article 15**

I have the right to have my talents fully developed and to love a decent life in conditions that promote dignity, independence and an active role in the community. **Article 23**

I have the right to the best possible health, clean water, nutritious food and a clean environment. **Article 24**

I have the right to an education. **Article 28**

I have a right to an education that develops my personality, talents and abilities to the full and teaches me to respect myself, others, my own culture and other cultures. **Article 29**

I have a right to an education that teaches me to respect the environment. **Article 29**

I have the right to relax and play and to take part in a wide range of cultural and artistic activities. **Article 31**