



Year 3



Classroom Charter

I have the right to learn.

I have the right to be heard.

I have the right to be included.

We respect these rights
by:

- *Being ready to rock!
- *Concentrating during lessons
- *Sharing equipment and ideas
- *Letting others work without disruption



Adults respect these
rights by:

- *Preparing interesting lessons
- *Providing different learning strategies
- *Giving us feedback
- *Listening to us





Year 4



Classroom Charter

I have the right to learn.

I have the right to be heard.

I have the right to be included.

We respect these rights
by:

- *Being ready to rock!
- *Concentrating during lessons
- *Sharing equipment and ideas
- *Letting others work without disruption



Adults respect these
rights by:

- *Preparing interesting lessons
- *Providing different learning strategies
- *Giving us feedback
- *Listening to us





Year 5



Classroom Charter

I have the right to learn.

I have the right to be heard.

I have the right to be included.

We respect these rights
by:

- *Being ready to rock!
- *Concentrating during lessons
- *Sharing equipment and ideas
- *Letting others work without disruption



Adults respect these
rights by:

- *Preparing interesting lessons
- *Providing different learning strategies
- *Giving us feedback
- *Listening to us





YEAR 6



Classroom Charter

I have the right to learn.

I have the right to be heard.

I have the right to be included.

We respect these rights
by:

- *Being ready to rock!
- *Concentrating during lessons
- *Sharing equipment and ideas
- *Letting others work without disruption



Adults respect these
rights by:

- *Preparing interesting lessons
- *Providing different learning strategies
- *Giving us feedback
- *Listening to us



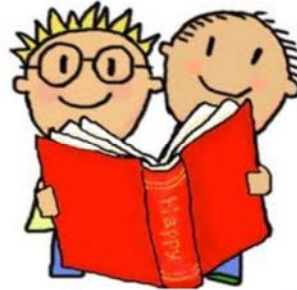


RECEPTION



Classroom Charter

I have the right to play.



I have the right to learn.

I have the right to be heard.



I have the right to be included.

We respect these rights by:



- *Sharing toys and games
- *Being ready to rock and by doing our best during lessons
- *Sharing our ideas
- *Letting others work without disturbing them



Adults respect these rights by:

- *Providing us with a range of toys and games
- *Preparing interesting lessons for us
- *Listening to us
- *Including everyone



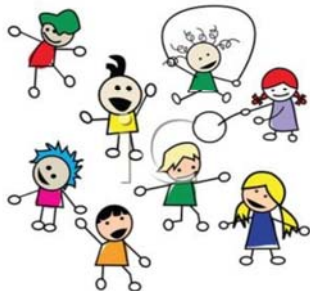


Year 1



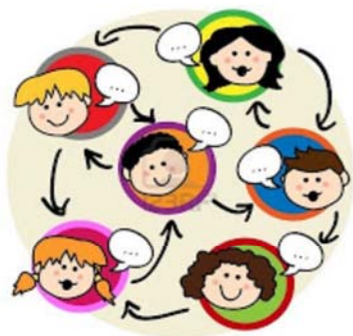
Classroom Charter

I have the right to play.



I have the right to learn.

I have the right to be heard.



I have the right to be included.

We respect these rights by:



*Sharing toys and games

*Being ready to rock and by doing our best during lessons

*Sharing our ideas

*Letting others work without disturbing them



Adults respect these rights by:

*Providing us with a range of toys and games

*Preparing interesting lessons for us

*Listening to us

*Including everyone



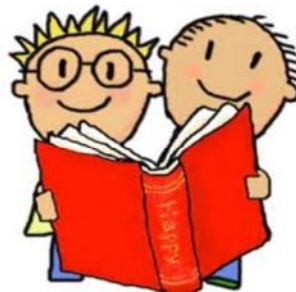


Year 2



Classroom Charter

I have the right to play.



I have the right to learn.

I have the right to be heard.



I have the right to be included.

We respect these rights by:



*Sharing toys and games

*Being ready to rock and by doing our best during lessons

*Sharing our ideas

*Letting others work without disturbing them



Adults respect these rights by:

*Providing us with a range of toys and games

*Preparing interesting lessons for us

*Listening to us

*Including everyone

